Large-Print Reader — Lessons for Learners with Low Vision

Ngang Memorial Higher Online School

ngang.48hourrfprescue.com

Our guiding principle: we guide each learner on the things they CAN do, so they become better in that domain.

This reader is set in large type, with strong black print on white, and wide spacing. Read at your own pace. Hold the page at the distance that works best for you. Rest your eyes whenever you need to.

Part One — Learning by Listening, Lesson 1

Listening Well and Speaking with Confidence

Welcome. This lesson helps you listen well and speak with confidence.

First, sit in a quiet place.

Take one slow breath in.

Take one slow breath out.

Listen for the main idea.

Do not worry about every word.

The passage

My name is Anna.

I live in a small town.

Every morning, I wake up early.

I wash my face.

I eat my breakfast.

I get ready for school.

I like learning new things.

My favorite subject is English.

I like to read stories.

I like to speak with my friends.

Today, I want to speak with confidence.

Repeat these sentences

My name is Anna.

I live in a small town.

Every morning, I wake up early.

I like learning new things.

Today, I want to speak with confidence.

Answer these questions

What is the speaker's name?

Where does Anna live?

What does Anna do every morning?

Why does Anna like English?

Speak about yourself

My name is …

I live in …

Every morning, I …

I like learning …

Today, I want to …

Say your five sentences once.

Then say them again, more slowly and more clearly.

Part Two — First Steps in Braille, in Large Print

The Braille cell

Braille is reading and writing by touch.

Braille uses small raised dots.

The dots fit in a cell.

A cell has six dot positions.

Two columns. Three rows.

Dot 1 is top left. Dot 4 is top right.

Dot 2 is middle left. Dot 5 is middle right.

Dot 3 is bottom left. Dot 6 is bottom right.

In the diagrams, a filled circle means a raised dot. An open circle means no raised dot.

Letters A to J — the dots to learn

A — dot 1

B — dots 1, 2

C — dots 1, 4

D — dots 1, 4, 5

E — dots 1, 5

F — dots 1, 2, 4

G — dots 1, 2, 4, 5

H — dots 1, 2, 5

I — dots 2, 4

J — dots 2, 4, 5

Practice by touch

Use an egg carton with six cups, or a muffin tin with six cups.

Each cup is one dot position.

Put a small ball or coin in a cup when the dot is raised.

Leave the cup empty when the dot is flat.

Feel each letter slowly.

Say its name out loud.

Build A. Build B. Build C. Continue up to J.

Small steps, done often, build strong skills.

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